

Table of Contents

1. <i>Introduction</i>	11
Statement of the Problem	18
Background	18
Situating Myself	20
Justification of the Study	25
Defining the Problem	27
Research Objectives and Key Questions	29
Summary	30
2. <i>Literature Review</i>	33
Comparative Perspective in Higher Education Restructuring	34
Socio-political Context of Resource Allocation in Canada	38
Era of Expansion	39
Resource Constraints and Restructuring	41
Discourse on Managing Decline	42
Access, Equity, and Diversity in Higher Education	43
Access	43
Equity	45
Diversity	48
Addressing Limitations in Literature	49
Questions of Theory in Resource Allocation	53
3. <i>Theoretical Framework and Methodology</i>	59
Theoretical/Discursive Framework	59
Anti-racist Discursive Framework	60
Standpoint Epistemology	64
Cultural Capital Theory	66

<i>Methodology</i>	68
Qualitative Research	68
Data Collection	70
Document Collection	70
Interviews	71
Interview Process	72
The Researcher's Role	75
Listening and Probing	78
Maintaining a Journal	79
Ethical Issues	80
Access	80
Informed consent	81
Participation	82
Confidentiality and Anonymity	82
Protection from Harm	83
Releasing Information	83
Grounded Theory	84
Comparing Data	85
Coding Data	85
Data Interpretation	86
Limitations or Challenges	87
Summary	89
4. <i>Race, Class, Gender and Age Matter in Funding</i>	91
Race	92
Class	100
Gender	106
Age	110
Summary	116
5. <i>Role of Funding in Producing Graduate Students</i>	117
The Role of Funding	117
Academic Role of Funding	117
Institutional Role of Funding	124

Financial Role of Funding	129
Dis/Empowering Role of Funding	132
Inadequacy of Funding	137
Tuition	138
Living Expenses	142
Students' Development	145
Summary	150
6. <i>Sites and Sources of Funding</i>	151
Internal Funding	152
Funded Students: Teaching and Research Assistants ...	152
Non-funded Students: Non-Assistants	160
External Funding	169
External Scholarships and Awards	169
Working Outside the University	177
Funding and Supervision	186
Access to Supervisor	186
Quality of Supervision	189
Completion Time	191
Funding and Career Decision-Making	195
Summary	198
7. <i>Funding as an Exclusionary Practice</i>	199
Implications for Future Research	199
Gate-keeping and "Border Crossing"	199
Students' Resistance	204
Academic Value	209
Recommendations	213
Administrative Practices	213
Pedagogical Practices	216
University-Student Relations	218
Future Directions	221

<i>Bibliography</i>	223
<i>Appendices</i>	239
Appendix I Interview Guide for Graduate Students	239
Appendix II Interview Guide for Administrators	240
Appendix III Graduate Student Letter of Informed Consent ...	241
Appendix IV Administrator Letter of Informed Consent	243
Appendix V Graduate Students' Flyer	245
Appendix VI Administrators' Flyer	246
Appendix VII Graduate Students' Interviews	247
Appendix VIII Administrators' Interviews	251
Appendix IX SSHRC Guide Line for Faculty	252
Appendix X Students' Scholarship Proposals	253